

ASC 100: Freshman Seminar

- Semester:** Fall 2000
- Instructor:** Marty Sabolo
Student Center Lower Level
483-2091
- Office Hours:** M – F 8:00 a.m. – Noon, 1:00 p.m – 4:30 p.m.
- Mentor:** Nathan Halvorson
Selke Hall 113
483-0233
- Credit Hours:** One
- Meeting Time:** Mondays/Wednesdays 8:00 a.m. – 8:50 a.m.
- Required Text:** Your College Experience: Strategies for Success: Fourth Edition
John N. Gardner & Jerome Jewler

Course Description:

Freshman Seminar is a course intended for all incoming freshmen. The purpose of the course is to initiate new students into the campus life at Dickinson State University. The intent of the class is to ensure academic success. This will be accomplished through an activity based course.

Course Objectives: (no particular order)

1. Make an academic, personal, and social transition to college life.
2. Strengthen your decision-making, problem-solving, critical thinking, and career exploration skills.
3. Develop confidence and identify your purpose for attending college.
4. Develop an affiliation and involvement with the university community.
5. Improve oral and written communication skills through class participation and assignments.
6. Develop skills necessary to being successful in college.
7. Be able to identify and utilize campus resources.
8. Develop the ability to effectively utilize technology resources.
9. Develop and enhance leadership skills.
10. Get to know students and learn to work together in team situations.
11. Develop sensitivity and appreciation for living in a diverse, multicultural society.

Attendance:

Attendance for this class is required; students will be graded on both attendance and class participation. Remember ninety percent of success in life is showing up.

Participation:

As stated above attending class is not enough to receive the points for attendance/participation. Active participation in class discussions is mandatory. Active discussion means more than waiting to be called on. If ninety percent of success is showing up the other 10 percent is participating once you are there.

Grading:

Grading for this course is by letter grade. Grades are assigned by the following point structure:

940 – 1000 = A	94% - 100%
870 – 939 = B	87% - 93%
800 – 869 = C	80% - 86%
730 – 799 = D	73% - 79%
0 – 729 = F	

Assignments:

Attendance/Class Participation (10 points per class)	300 points
Weekly out of class assignments	300 points
Participation in college activities	60 points
- students will be required to attend a minimum of 3 events on campus exploring all areas of campus culture.	
Resume	50 points
Additional Assignments	50 points
Predictive Index Interpretation (extra credit)	50 points
College Student Inventory Interpretation	40 points
Midterm	100 points
Final	100 points

Deadlines:

Students are responsible for meeting all deadlines, unless prior arrangements have been made. This includes instances when the student is absent from class. If a student is unexpectedly absent, he or she should contact the instructor or mentor as soon as possible to obtain information about assignments.

Readings:

It is the student's responsibility to read the chapters assigned for each course period. Occasionally certain chapters may not be covered thoroughly during the class period, however the student should still have read the entire chapter.

ASC 100: Freshman Seminar Schedule

<u>DATE</u>	<u>CONTENT</u>	<u>CHAPTERS</u>
Wednesday, August 30	Course Introduction	
Wednesday, September 6	CSI	
Monday, September 11	Keys to Success Campus Resources	1 & 2
Wednesday, September 13	Library	9 & 10
Monday, September 18	Time Management Study Skills	3 & 4
Wednesday, September 20	Note Taking Textbook Reading Learning Styles	5, 6 & 7
Monday, September 25	CAAP	
Wednesday, September 27	Health & Wellness	18 & 19
THURSDAY SEPTMEBER 28 SEX MATTERS PRESNETATION 8:00 p.m. – Stickney Auditorium		
Monday, October 2	Getting Involved Stress Management	15 & 17
Wednesday, October 4	Writing & Speaking Skills Presentation Skills	3 & 11
Monday October 9	Presentations	
Wednesday, October 11	Test Taking Strategies Academic Integrity	8 & 14
Monday, October 16	Midterm Review	
Wednesday, October 18	Midterm	
Monday, October 23	Class Discussion	
Wednesday, October 25	Goal Setting Critical & Creative Thinking	1 & 3

Monday, October 30	Self Esteem Sense of Identity	14
Wednesday, November 1	Predictive Index	
Monday, November 6	Resume	
Wednesday, November 8	College Catalog	
Monday, November 13	Academic Advising Pre-registration	13
Wednesday, November 15	Diversity	16
Monday, November 20	Diversity Presentation	
Wednesday, November 22	NO CLASS	
Monday, November 27	Value in Education	
Wednesday, November 29	Money Management	20
Monday, December 4	Class Discussion	
Wednesday, December 6	Learning Community Activity	
Monday, December 11	Wrap Up	
Wednesday, December 13	Final Review	
TBA	FINAL	